Week 3, 27th August, 2015

DIARY DATES

SEPT
Fri 4th Father’s Day Stall
Royal Show begins
Sat 5th Family Portraits
Mon 7th PUPIL FREE DAY
Tues 8th Earn & Learn
Finishes
Fri 11th Premiers Reading
Challenge Finishes
Sun 13th Festival Music
Wed 16th Governing Council
AGM
Tues 22nd SAPSASA Metro
Athletics
Wed 23rd Governing Council
Finance meeting
Thurs 24th Music Night
Fri 25th LAST DAY OF
TERM 3

IN THIS GRAPEVINE
• Bunnings Warehouse
• Reminder: Hats on
• Fathers Day Stall
• Woolworths Earn and Learn
• Korean Home Stay
• Departure
• Canteen Roster
• Pupil Free Day
• Counsellor’s Corner

INFORMATION SENT HOME LAST 2 WEEKS
• The Moon is a Balloon change of plans
• After School Sports End of Season Breakups BBQ
• Governing Council AGM

REMINDER
PUPIL FREE DAY
SEPTEMBER 7th

National Plant a Tree Day was on Friday 24th July.
Our school has been involved in many tree planting projects over the past 8 years on the Gladys Reynell Reserve adjacent to the school through grants from Onkaparinga Council and our work as a community group to improve the reserve. Those projects are now complete.

This year we have three working projects: First one is to plant a number of small fruit trees in the garden compound to provide produce for our daily Crunch and Sip program as well as cooking lessons. Our second project is to continue putting more plants in our Sensory Garden and the third project is the rejuvenation of our rose garden which is starting to look very bare.

Thursday 13th August Milena and Ken from Noarlunga Bunnings Warehouse arrived at school with two dwarf peach trees, a dwarf emperor mandarine, a kiwiberry vine, assorted herbs for the sensory garden and 6 bare rooted rose bushes. These were all donated at no cost to the school. On the day, six of our Student Leaders (Talon, Cassidy, Amber, Harrison, Klue and Bella) and Mr Mickan helped Milena and Ken plant them.

A BIG thank you to Milena, Ken and Noarlunga Bunnings for the plants and time in supporting our school garden projects.

Karina Romanovskis
WOOLWORTHS EARN AND LEARN POINTS
We have collected 13,920 points. We have just less than 2 weeks to keep collecting those points. The following families are leading our tally, Bree Hennessy with 660, Madison & Olivia Lowe with 360 and Maddison Royals at 300 points so far! Please put your name on the sticker sheet so you can be added to the tally board in the office. Keep collecting!
The campaign ends 8th September.
Thank you
Karina
Romanovskis

FATHERS' DAY STALL - 4th SEPTEMBER
On Friday 4th September, we will be holding a Fathers’ Day Stall to assist students in purchasing small items for their fathers and grandfathers. A range of goodies will be available for purchase for 50c, $1, $1.50, $2, $3, $4, $5 and $7. This year we will also have some gift bags and cards available for purchase. Classes will attend with their teachers. Children will be assisted in their purchase by a number of adult helpers. This will be a dad free zone! The stall will start at 9:00 am and operate until approximately 12:45 pm.

KOREAN HOMESTAY DEPARTURE
On Saturday 22nd August, the Korean students left in two groups. The first arrived at the airport at 7:30am and after some tearful farewells, entered the international departure area. The second group repeated this after arriving at the airport at 7:00pm on Saturday evening. All families expressed their surprise that the four weeks seemed to have gone so quickly.

The students take with them some great memories and quite a number of gifts. As a school we had placed in their pack a number of items, including a book that had an excellent series of photographs of special places around Australia, including Adelaide.

We added in a Reynella School special commemorative spoon, a ruler, a can cooler and a farewell card created by aboriginal artists of the local and northern region. They received a photo of the whole Korean and Home stay student group as well as a certificate designed with their photo and the photo of their host student included. The host families had in most cases been given large soft toys (kangaroos, koalas etc). I was asked by the Korean organisers to keep the gifts to a minimum as they all had weight concerns for their trip back, which is a normal part of the process.

The Korean students had recently been taken for a ‘shopping day’ at Marion and bought a wide range of gifts for their families in Korea.

Ms Yuri Lee was the South Korean teacher who accompanied the students and who was present at our school for much of the four weeks. We gave her a very nice carry bag designed and produced by local aboriginal artists as well as a special photo of the Korean and Homestay students. While she gets paid to do this, it is in her holiday break and as she just completed a two year teaching contract in a high school in South Korea, when she returns to Korea she needs to find another position which is not always an easy thing to do.

I want to acknowledge and thank the families who took a Korean student into their home. These families were; William and Carolyn Dixey, Henrik and Jenny Stattin, Wayne and Michelle Copley, Richard and Rebecca Nairn, Darren and Sam Oakes, Rachel and Mark Bozzett. I think that families would agree that the benefits were...
mutual and if you wish to find out more about hosting an international students, please speak to one of the families about their experience.

A special thank you to Shirley Gardner, Cathy Saxby (Julie Button), Rob Mallee, Amanda Morse, Rick Gillies and Carol McRae for welcoming one of the Korean students into each of your classrooms. I know that the Reynella students made them feel accepted and that many students other than just the host family students enjoyed and benefited from their time here. Thank you to Matt Nedoskyo for arranging several students to take part in SAPSASA events, to Jimmy Marin and Amanda Marin for including them in the French program and to Di Cocks being inclusive in Performing Arts. All of our guests I know will return to Korea and speak highly of their experiences.

Leon Mickan as groundsman is known to many so I felt that you may care to know that we had to send him to hospital on Tuesday in an ambulance as he became ill. Leon required tests at Flinders Private Hospital as a result. Fortunately he is okay and will just be away from school for a short time.

Kathy Rowland has taken short term leave till the end of this term and Julie Button has just returned from her leave. We also have Clint Rowland returning from his knee surgery and we thank Matt Nedoskyo for the excellent work that he has done in the PE role. Matt has taken on the responsibility of coordinating a number of SAPSASA events during that time as well.

I need to acknowledge my leadership team and staff for the support that they give while I am out of the school. This term has been somewhat unusual as the newly formed Partnership Structure requires me frequently to be at meetings. In term two we had an External School Review related to our own school and in two week’s time our Partnership of 9 primary schools, 2 secondary schools and 8 preschools have a Partnership Review. These meetings relate directly to what happens in classrooms and certainly impact positively on our own school, but it does mean that often throughout this term Kathy and Karina have taken on additional work. In order to assist we do from time to time release a staff member to be in the office and carry some of the load.

Steve Freeman
Principal

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**PUPIL FREE DAY**
**MONDAY 7th SEPTEMBER**

Out of School Hours Care will be open on Monday 7th September from 6.30am to 6.30pm.

We will have a SHOW DAY with a jumping castle, face painting, carnival games in the hall, make popcorn, make and decorate a show bag and make veggie pasties for lunch.

If you wish your child/children to attend please fill in the consent form, which is available at the OSHC sign in/out cupboard and return it along with $5.00 per child deposit to OSHC by Monday 31st August 2015.

Thank you
Robyn
**Counsellor’s Corner**

**DID YOU KNOW?**

**MINDSETS**

Professor Carol Dweck of Stanford University suggests that people (adults and children) can be categorised into two groups:

- Those *predominately* with a FIXED mindset
- And those *predominately* with a GROWTH mindset

**FIXED MINDSETS** believe your talents and abilities are set in stone. You must prove yourself over and over, trying to look smart and talented at all costs.

**GROWTH MINDSETS** believe that talents can be developed and that great abilities are built over time. You believe that your qualities can be cultivated through your efforts.”

Maria Woodland

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**TWO MINDSETS**

- **Fixed Mindset**: Intelligence is static
- **Growth Mindset**: Intelligence can be developed

**CHALLENGES**

- Avoid challenges
- Embrace challenges

**OBSTACLES**

- Give up easily
- Persist in the face of setbacks

**EFFORT**

- See effort as fruitless or worse
- See effort as the path to mastery

**CRITICISM**

- Ignore useful negative feedback
- Learn from criticism

**SUCCESS OF OTHERS**

- Feel threatened by the success of others
- Find lessons and inspiration in the success of others

As a result, they may plateau early and achieve less than their full potential.

All this confirms a deterministic view of the world.

As a result, they reach ever-higher levels of achievement.

All this gives them a greater sense of free will.

Graphic by Nigel Holmes