

Student Action Teams

Student Action Team members lead our school by consistently demonstrating our Mindsets for Learning and following our School Agreements.

Environmental Action Team

Roles

Working with the groundsman to improve our school environment.

Supporting students to promote an environmentally friendly culture across our school.

Establishing and maintaining our kitchen garden.

Responsibilities

Model a passion for the environment and sustainability.

Demonstrate a commitment to regular duties involved in maintaining our school environment.

Demonstrate an understanding of the importance of environmental action.

Communication Action Team

Roles

Contributing regularly to the school blog and student newsletter.

Promoting teaching and learning across the school.

Writing articles for various school publications.

Responsibilities

Demonstrate strong literacy skills including reading, writing and speaking.

Demonstrate confidence speaking in class meetings and assemblies.

Model a passion for creative writing and journalism.

Citizenship Action Team

Roles

Collaborating with the school fundraising team.

Connecting with local community groups.

Working alongside the Governing Council.

Responsibilities

Model a compassionate and collaborative approach to community service.

Demonstrate confidence working with people outside the school community.

Demonstrate a collaborative approach to raising awareness of community services and fundraising.

STEM Action Team

Roles

Exploring new learning opportunities in Science, Technology, Engineering and Maths.

Collecting and analysing student feedback on STEM teaching and learning.

Supporting classes to maintain STEM resources.

Responsibilities

Model a passion for learning in STEM.

Demonstrate a collaborative approach to generating new ideas for teaching and learning in STEM.

Demonstrate a committed contribution to supporting others with technical problem solving.

Student Well-being Action Team

Roles

Working with Julie & Mrs Brown to create and maintain a positive culture for students at Reynella PS.

Collecting and analysing student feedback on wellbeing, happiness and concerns.

Promoting GEM principles to help people discover and apply these practices.

Responsibilities

Model the GEM principles Gratitude, Empathy, Mindfulness

Demonstrate kindness and respect to all members of the Reynella PS community.

Display a willingness to work collaboratively in generating ideas to support student wellbeing.